

| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|--------------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------|
| Maths | Baseline Place value to 10 | Addition and subtraction within 10 Geometry Place value within 20 | Addition and subtraction within 20 Place value within 50 | Length and Height Weight and volume | Multiplication and division Fractions Geometry-position and direction | Place value within 100 Money Time |
| English | Baseline Handas Hen Crocodile Bridge | Snow bear Polar express | Three Little Pigs | Weather | Plants | Australia |
| Reading | Baseline Daily Phonics | Daily Phonics Steps to read | Daily Phonics Steps to read | Daily Phonics Steps to read | Daily Phonics Steps to read | Daily Phonics Steps to read |
| Science | Animals including Humans | Autumn in to winter | Materials | Spring | Spring in to Summer | Plants |
| History | - | - | The Great Fire of London | The Great Fire of London | - | - |
| Geography | Around The world | Hot/Cold regions | London on the map | Weather | Mapping The School | Australia |

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| PE – outdoor Sports/Games | Cricket | - | - | Rugby | Athletics-multiskills | Athletics-multiskills |
| PE - indoor Real PE | Real Gym | Real Gym Real Dance | Real Gym Real Dance | Real P.E | Real P.E | Real P.E |
| Computing | Computing Systems and networks | Data and information-Grouping | Creating media Digital writing | Creating media Digital painting | Programming A | Programming B |
| Art & Design | Make your mark: Drawing | Make your mark: Painting Sculpture and 3D: Paper Play | - | - | - | Craft and design: Embellishments |
| Design & Technology | - | - | Textiles: Puppets | Structures: Constructing Windmills | Food: Fruit and Vegetables | - |
| Music | Introducing beat | Adding rhythm and pitch | Introducing tempo and dynamics | Combining pulse, rhythm and pitch. | Having fun with improvisation | Explore sound and create a story |
| PSHE | Being me in my world. | Celebrating difference. | Changing me. | Dreams and goals. | Healthy me. | Relationships. |

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| RE | The creation- Christianity | The Christmas story- Christianity | Christianity- Jesus as a friend | Christianity- Palm Sunday | Judaism-Shabbat | Judaism-Rosh Hashanah/ Yom Kippur. |
| Languages | - | - | - | - | - | - |
| Enrichment | Over the year the children will experience a range of activities including Role play Playing games-Taking turns, Creative crafts, active time and | | | | | |
| Extra-Curricular Clubs | Card club Gymnastics-Pacesetters Football | Duke of Edinburgh Gymnastics-Pacesetters Football | Duke of Edinburgh | Duke of Edinburgh | Duke of Edinburgh | Duke of Edinburgh |
| Trips/Outings/ Experience Days | Looking for Mondri Pumpkin competition | Snow day experience Polar Express day | Design a house junk modelling day | Rainy day experiences | Year 1 garden market | Whipsnade Zoo Australia day/ Exhibition Beach day. |