
Subject Specific Vocabulary

Head, body, eyes, ears, mouth, teeth, leg, tail, wing, claw, fin, scales, feathers, fur, beak, paws, hooves

Names of animals experienced first-hand from each vertebrate group

Parts of the body including those linked to PSHE teaching.

Senses — touch, see, smell, taste, hear, fingers (skin), eyes, nose, ear and tongue

N.B.

The children need to be able to name and identify a range of animals in each group e.g. name specific birds and fish. They do not need to use the terms mammal, reptiles etc. or know the key characteristics of each, although they will probably be able to identify birds and fish, based on their characteristics.

The children also do not need to use the words carnivore, herbivore and omnivore. If they do, ensure that they understand that carnivores eat other animals, not just meat. Although we often use our fingers and hands to feel objects, the children should understand that we can feel with many parts of our body.

Sticky Knowledge

Animals vary in many ways having different structures e.g. wings, tails, ears etc. They also have different skin coverings e.g. scales, feathers, hair. These key features can be used to identify them. Animals eat certain things - some eat other animals, some eat plants, some eat both plants and animals. Humans have key parts in common, but these vary from person to person. Humans (and other animals) find out about the world using their senses. Humans have five senses — sight, touch, taste, hearing and smelling. These senses are linked to particular parts of the body.

Year 1 – Animals including Humans

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

(National Curriculum, 2014)

School Values

Honesty

What can you
see/smell/feel/taste/hear

Responsibility

Being kind to people and
animals.

Respect

Treating everybody the same.

Websites you could look at if you like
this topic:

Storm Educational – IWB games

<https://stormeducational.co.uk/prev/science/>

Wordwall IWB labelling game

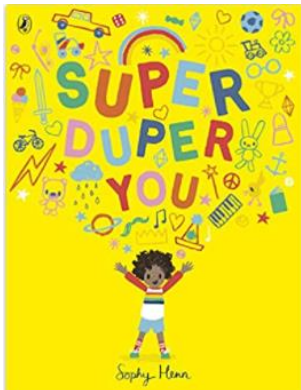
<https://wordwall.net/resource/235893/english/body-parts>

Hamilton Trust

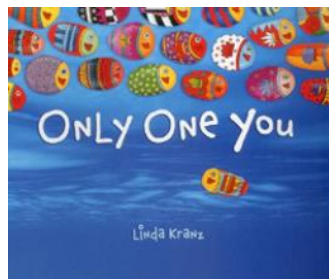
<https://www.hamilton-trust.org.uk/science/year-1-science/animals-including-humans-ourselves/>

Books that you could read if you like this topic.

Super Duper You –
Sophy Henn



Only One You
- Linda Kranz



Mammals



human



mouse



dog



cow

Birds



penguin



chicken



flamingo



robin

Fish



goldfish



tuna



shark



eel

Reptiles



snake



tortoise



lizard



alligator

Amphibians



frog



toad



newt



salamander