

Remote Learning at Boothville Primary School

In September 2020, all our classes returned to full-time education following the COVID-19 closure in March. Although we hope that the majority of our children will be able to attend school, there is the possibility that an individual child, group of children or a class /year group bubble will need to self-isolate for a period of time. We have therefore put in place a plan for remote learning so that all children can continue with their education. Remote learning will be shared with families when they are absent due to authorised COVID related absence.

This meets the expectations set out in the DfE guidance 'Remote Education Support' found [here](#).

The school will use Seesaw for remote learning. [Seesaw login](#)

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and if necessary provide paper packs of learning. Where funding can be accessed, remote devices (eg, laptops) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

Overview

In the first instance, each child will be provided with their individual login to Seesaw. This will give access to the relevant year group page/section of Seesaw.

Further to this, class teachers will follow the daily timetable set in school to try and ensure that pupils at school and at home are accessing the same learning opportunities. This will include two core activities each day; English (either Writing or Spelling based on planning in school, Oak Academy or BBC Bitesize) and Maths (based on the White Rose materials). In addition to this, children will be expected to complete reading and number work activities. We will then continue to offer a broad curriculum in the form of Science, History, Geography, Art, Music and Computing.

The daily timetable may include the following;

SUBJECT	WEB LINK	DETAIL
Maths	https://whiterosemaths.com/homelearning/ https://trockstars.com/ https://play.numbots.com/#/intro	Using White Rose maths, children will complete a session which includes a video and subsequent questions. TT Rockstars and Numbots will help children practise their times tables and number bonds
Reading	https://home.oxfordowl.co.uk/reading/free-ebooks/ https://collins.co.uk/pages/big-cat-ebooks	Children are to read from their own reading book or download and read a free e-book from Oxford Owls or Collins Big Cat.

Curriculum subjects	https://www.bbc.co.uk/bitesize/this-terms-topics https://classroom.thenational.academy/	BBC Bitesize and the Oak Academy contain a range of different subjects.
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If the whole class is absent then we may also use other educational websites and school challenge grids containing a variety of activities for the whole school.

BBC Bitesize

[Bitesize Daily](#) has been developed by the BBC to provide new lessons every weekday for pupils in year 1 to year 10. Created in collaboration with teachers and educational experts, its videos and interactive activities cover core subjects and other topics on the school curriculum.

Oak National Academy

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; from [Oak National Academy](#). In their 'classroom' each lesson is an hour-long. They're delivered by a practising teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device- pupils only need materials they can find at home.

Other resources

We may use recorded video to provide weekly information, instructional videos and assemblies.

Providing feedback

Pupils or their parents can send any completed work/photographs to teachers via Seesaw. Work will receive an acknowledgement from a teacher or other school staff. This will not aim to replicate feedback on strengths and development in learning that parents might expect when the school is open and working normally.

Contact with pupils/ parents

Parents are able to contact the school via telephone, the school office and class email addresses. Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: only use their official school email account and connect to the school network using their school laptop only. Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the Leadership Team as and when updates to home learning are provided by the government.

Links with other policies

This policy is linked to our:

- Behaviour for Learning policy
- Safeguarding and Child protection policy
- Data protection policy and privacy notices
- ICT and internet acceptable use policy
- Online safety policy